

U.G. 4th Semester Examination - 2024

GEOGRAPHY

[HONOURS]

Course Code : GEOH-CC-T-08

(Regional Planning and Development)

[New Syllabus under CBCS]

Full Marks : 60

Time : $2\frac{1}{2}$ Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

UNIT-I

(Regional Planning)

[Marks : 20]

1. Answer any three of the following: $2 \times 3 = 6$
 - a) Mention the significance of *multi-level planning* in India.
 - b) Define *urban agglomeration*.
 - c) Differentiate *formal* from *functional region*.
 - d) What is *imperative planning*?
 - e) Differentiate *decentralised* from *centralised planning*.

[Turn Over]

2. Answer any **one** of the following : $4 \times 1 = 4$
- Highlight the salient characteristics of a planning region in Indian context.
 - Specify the composition of national level planning in multi-level planning of India.
3. Answer any **one** of the following : $10 \times 1 = 10$
- Elucidate various *agro-ecological zones* in India with necessary illustration.
 - Discuss the methods of delineation of functional region.

UNIT-II

(Regional Development)

[Marks : 40]

4. Answer any **seven** of the following: $2 \times 7 = 14$
- Write the advantage of *trickling down effect*?
 - What is *backward linkage*?
 - What is *core-periphery* concept?
 - What is meant by *underdevelopment*?
 - What is *internal economics*?
 - What is *dynamic propulsive firm*?
 - Why is *balanced development* necessary?
 - What is *regional integration*?
 - What is *growth pole*?

- What is *social overhead capital*?
 - Give the concept of *central village*.
5. Answer any **four** of the following: $4 \times 4 = 16$
- State the stages of Rostow's Model of regional development.
 - Comment on the application of core periphery theory in present day context.
 - Mention any four indicators of inter-state imbalance in India.
 - Distinguish between growth and development with suitable example.
 - Bring out the inadequacies of Growth Pole Model propounded by Perroux.
 - Give the concept of *polarization effect* after Hirschman.
6. Answer any **one** of the following: $10 \times 1 = 10$
- Evaluate the Cumulative Causation Model after Myrdal.
 - Critically analyse the indicators and measurements of Human Development.