

636/Eng.

UG/6th Sem./ENG-G-GE-T-2/23

U.G. 6th Semester Examination - 2023

ENGLISH

[PROGRAMME]

Generic Elective Course (GE)

Course Code : ENG-G-GE-T-2

Full Marks : 60

Time : 2½ Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

1. Answer any ten questions: 2×10=20
- a) Give one instance of gender stereotyping.
 - b) What does the dualism of virgin and whore imply in a patriarchal set-up?
 - c) What is the motive for restricting a woman's spatial mobility in a patriarchal society?
 - d) What was the root cause for increase in the participation of women in electoral politics at the grass root level of local governance in India?
 - e) What happened during the days of Shahada agitation in 1970s?

[Turn over]

- f) How did Latika Ghosh contribute to the anti-colonial resistance movements in India?
- g) Was the plan for the forcible recovery of women in the days following The Partition in 1947 good for them?
- h) Give an instance of the collaboration between the government and the NGOs aimed at empowering the rural Indian women.
- i) What was the purview of the National Commission for Women and Child Development?
- j) . What was the objective of the Silent Valley Movement in the 1970s?
- k) What is meant by marital rape?
- l) What are the various forms or manifestations of wife abuse?
- m) Why was the Romeo Mobile Patrol set up in Bihar?
- n) What is meant by sex determination?
- o) What is considered as a drawback of the Sexual Harassment at the Workplace(Prevention, Prohibition and Redressal)Act, 2013?

2. Answer any **four** questions: 5×4=20
 - a) Write a note on the legislative reforms aimed at preventing sexual harassment at the workplace.
 - b) What obstructs the implementation of gender-sensitive laws?
 - c) Write a note on the movements against widow-celibacy and widow-immolation in colonial India.
 - d) Define differential socialization with reference to the position of the constructionist gender critics.
 - e) What were the activities and the impact of the All Indian Muslim Personal Law Board(AIMPLB)?
 - f) Comment on the participation of Indian women in the anti-colonial resistance movements in the 1930s.
3. Answer any **two** questions: 10×2=20
 - a) How was the 'women's question' dealt with in the domain of the nationalist politics in colonial India?
 - b) How do Indian women respond to environmental issues?

- c) What are the conventional strategies for controlling a woman's life in a country like India?
 - d) Discuss the different trends of the women's movement in India in the postcolonial era.
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